



# **BARNET'S POST 16**

**SPECIAL EDUCATIONAL NEEDS (SEN)  
OPTIONS  
SECOND EDITION**

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# Post 16 Options for SEN learners

All young people need advice and guidance in order to prepare for their future. A SEN young person may face additional challenges to achieving their goals, they may need extra support as they move on from school to college, or from education into adult life and we hope our prospectus will support young people on their journey.

## **What are the options after a child turns 16?**

A child can legally leave school at the end of the school year in which they turn 16 (normally the end of year 11). But, all young people must be in some kind of education or training until the age of 18. This can be combined with paid or voluntary work.

### **Staying at school**

A child may move into the sixth form of their school or move to another school. By staying in school a young person is offered structure and familiarity. This might help if a young person is not yet ready to move on.

### **Mainstream colleges**

Mainstream colleges offer a wide range of courses to suit all levels of learning. For example:

- Academic courses (A Levels, GCSEs).
- Vocational courses (such as BTECs and T Levels).

This discussion should form part of the annual review if they have an EHC plan.

Once a suitable college is chosen, the school should work with the new setting to ensure a smooth transition.

### **What support is available at college?**

Mainstream colleges support students with special educational needs in a similar way to schools.

Students with SEN who do not need EHC plans are given help through SEN support. This includes following the special educational needs and disability code of practice: 0-25 years. There will be a named person in overall charge of SEN



provision and the college has to make sure that students with SEN know who they can go to for help.

Young people who need more help than a mainstream FE college could normally provide will need an EHC plan.

### **Specialist colleges**

Specialist colleges provides education for young people with SEN only.

A young person would need an EHC plan to go to a specialist college.

### **Other education and training options**

Education is not confined to classroom based learning in a school or college. There are also training options, these give a young person the chance to experience a workplace and develop the skills they will need in a particular job.

## **Apprenticeships**

Apprenticeships are open to young people over 16 with or without EHC plans, and they can lead to qualifications.

Apprenticeship providers receive an increased amount of money for a young person with an EHC plan.

## **Traineeships**

A traineeship is a programme which helps young people gain skills to get a job or apprenticeship. Usually traineeships are unpaid and last for six months or less.

## **Supported internship**

A supported internship is a workplace training and study programme open to young people with EHC plans aged between 16- 24. Supported internships are unpaid, based mainly at an employer. The aim of a supported internship is to enable the intern to take up paid employment at the end of the internship.

## **Education, Health and Care (EHC) plans after 16**

If a child has an EHC plan, it does not have to end when they leave school. A plan can continue up to the age of 25 as long as they still have SEN and stay in some kind of education or training.

## **Transition to adult health and social care services for individuals with EHC plans**

If a young person needs ongoing health or social care support, at some point they will move from child to adult services. This is likely to happen around the age of 18, but it can happen at a younger or older age.

The local authority has a legal duty to work with other services to ensure that education, health and social care support is coordinated for children with EHC plans.

Transition planning should form part of the annual review of your son or daughter's EHC plan. A named worker is identified, and this person takes the lead in coordinating care and support before, during and after transfer to adult services.



## **BELS Post 16 Projects & Programmes**

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**BELS offers a variety of Post 16 services to support young people with the information, advice and guidance they need to succeed in the classroom and in their careers.**

**Our highly qualified team works in schools, colleges and a wide range of community venues working with over 3,500 young people each year to equip them with the skills, knowledge and support they need to achieve the career they want.**



# Careers advice for young people in Barnet Provided by BEETS

## Barnet Education, Employment and Training Support

Our service provides careers guidance, information and advice for young people in Barnet after leaving Year 11 until the age of 19 (or 25 for young people with statements/EHCP).

All young people now need to continue in learning at least until their 18th birthday. This is called Raising the Participation Age (RPA)

### We can advise you on the following options:

- Remaining in full time education or training in a school, college or with a training provider
- Applying for an Apprenticeship, Traineeship or Supported Internship
- Getting a job, becoming self-employed or a volunteer for more than twenty hours a week, including doing part-time training or education alongside (usually approximately one day a week)

### We can help you with the following:

- Careers guidance
- Writing CVs
- Interview techniques

### For more information on colleges, apprenticeships and employment:

- <https://nationalcareers.service.gov.uk>
- <https://www.apprenticeships.gov.uk>

### How to contact us

If you're unsure or would like further advice on what you can do after leaving Year 11, please contact the team and our qualified careers advisers will get in touch.

For further information please call

 020 8359 2011





## Programmes for young people aged 18-24 who are in Care and Care Leavers

**These programs provide valuable support in finding employment, apprenticeships, or training to kickstart your career. You'll be paired with a dedicated Caseworker who will offer one-on-one support with:**

- **Creating your CV.**
- **Offering career guidance.**
- **Assisting with job searches.**
- **Completing applications.**
- **Providing interview practice.**
- **ASDAN accredited programme designed to help the participants become job-ready, prepare for independence, and become self-sufficient.**
- **The programme will cover Money Management, Building a Home, Employability Skills Development and Careers and Experiencing Work.**

Additionally, you'll have access to a Mentor to boost your confidence and motivation if you feel it's needed.

Your Caseworker or Mentor will continue to offer ongoing support for at least the first six months of any role or course you embark on.

All referrals are made through your Social Worker, Personal Adviser, or Healthcare Provider. The Caseworker will collaborate closely with the Personal Adviser, Social Worker, and Mentor to ensure consistency and avoid redundancy in actions.

For Further information, please contact:

**Anne-Marie Francis**

✉ [Anne-Marie.Francis@barnet.gov.uk](mailto:Anne-Marie.Francis@barnet.gov.uk)

☎ 07707 276 851

For further inquiries, please contact:

**Alexa Twomey**

✉ [alexa.twomey@barnet.gov.uk](mailto:alexa.twomey@barnet.gov.uk) ☎ 07707 277 092

We are currently providing mentoring support to young people in Barnet aged 15 to 19.

# POST-16

## Support for Young People not in Education, Employment or Training



**Are you 16-24\*, not in education, employment or training and living in Barnet?**

If so, the **Barnet Education & Learning Service** is here to help!

Our BELS Employability Advisers provide free careers information, advice, guidance and support with finding the right apprenticeship, college course, training course or job.

To register and receive regular one to one support from one of our advisers give us a call on the number below:

 **020 8359 2011**

### Key Pathways into Employment, Training or Further Education

- College
- Work experience
- Volunteering
- University
- Start your own business
- Employment
- Apprenticeships
- Training to gain BTEC Level 1-3 or Vocational Qualifications in various subjects



For Further information, please contact:

**Christine Denny, Programme Manager**

✉ [Christine.Denny@barnet.gov.uk](mailto:Christine.Denny@barnet.gov.uk)

☎ 020 8359 2011



# SUPPORTED INTERNSHIPS

Supported Internships provide on-site practical work training, for young adults with special educational needs to gain work skills, leading to competitive paid employment.

They are designed to develop transferable skills, knowledge and attitudes in readiness for paid employment. Students can develop Employability, Customer Service, Confidence, Maths, English and ICT whilst working alongside employees in a real employment setting.

The classroom based learning at the workplace enables young people to try out different work roles, supported by a job coach.

## Benefits of the programme:

- Participate in a variety of placements at a high status local employer
- acquire competitive, transferable and marketable job skills
- gain increased independence, confidence, self-esteem and friendship groups
- receive work-based individual instruction, coaching, support and feedback from the job coach, tutor and host business managers
- access to qualification in English, Maths and Work Skills.

## Supported Internships in Barnet:

Here are a few of the supported internships (SI's) providers that Barnet Council are currently working with... but we also have links to at least 30 others.

If you are interested in finding out more about the different SIs on offer, please kindly contact Zoreena Daniels, Post 16 Support Officer, via email: [supported-internships@barnet.gov.uk](mailto:supported-internships@barnet.gov.uk)



### MENCAP

Mencap offers a two-year study programme option for those young people who would like to complete a Supported Internship but would benefit from an additional year to develop their employability, independence and life skills.



### HARINGTON

Harington is a leading and trusted charity, supporting students with learning differences to develop life skills.



### AMBITIOUS ABOUT AUTISM

A supported internship is a transition to work programme where autistic young people can learn about the workplace by being in work.

logo to follow

### CHOICES COLLEGE

A Specialist Post-16 College that delivers an OFSTED and Education Skills Funding Agency approved curriculum.



### WEST LEA SCHOOL

A SEN school running a specialist provision for young adults seeking employment. West Lea offer a one year Pre-Internship and a one year Supported Internship with 80% of graduates getting jobs.

# MENCAP



Unit 3, 30 Friern Park, North Finchley, N12 9DA



megan.clark@mencap.org.uk

SIBarnet@Mencap.org.uk



Key contact details: Megan Clark  
020 7294 2308



www.mencap.org.uk

## General information about Mencap

Mencap is a UK charity for people with a learning disability. We support their families and carers too. We want a world where people with a learning disability are valued equally, listened to, and included. Everything we do is about making this world a reality, including employment.

### Option 1: Supported Internship

A Supported Internship is an employer-based learning programme. The aim is to support SEND young people aged 16-24 with an Education, Health and Care plan who want to find work to develop the skills, knowledge and experience to progress into employment.

To access the programme, you must want to find work at the end of the programme, be able to complete 400+ hours of work experience and be age 16-24 and have an EHCP.

#### What is included in the programme?

- 200 hours off the job training
- Employability Skills
  - o CV writing
  - o Employer Visits
  - o Interview skills
  - o Health and Safety and work
  - o Employee rights
  - o Equality and Diversity at work
- Maths Skills
  - o Time management
  - o Money management and budgeting
- English Skills
  - o Communication Skills
  - o Problem solving
- Possibility to complete functional skills maths and English exams

- 400+ hours supported work experience placement
- We have partnerships with employers in hospitality, retail, catering, theatres, travel and tourism and more!
- We encourage our interns to take on new experiences and be open to a range of sectors

### Option 2: Pre-Internship study programme

The first year is a pre-internship, study programme progressing to the Supported Internship in year two. Year 1 is targeted at those who aspire to work but for whom the one-year Supported Internship programme might be too big a step from school or college.

#### What is included in the programme?

- Minimum of 640 off the job training with Tutor
- Meeting with Level 6 qualified Careers Leader
- Workplace and Employer visits
- Community Impact Project

### Entry Points and Eligibility

We can take referrals at any time, programme runs from September-July  
Aged 16-24 and holds a valid EHCP



# HARINGTON



Highgate Training Centre, 55a Cholmeley Park, London N6 5EH



Key contact details: Michelle Besant  
0203 457 7997



[michelle.besant@harington.org.uk](mailto:michelle.besant@harington.org.uk)



[www.harington.org.uk](http://www.harington.org.uk)

## What we offer:

Our free Supported Internships offer a unique mix of classroom based education, work experience, and job coaching. Individually tailored to each student includes 3 days of work placements and 1 day of classroom work each week. This applies to both the supported Internship and the Horticulture Supported Internship.

## Are you eligible?

- Are you interested in real work experience to get ready for a paid job?
- Are you aged 18 - 24 with SEND?
- Do you have an EHCP?
- Are you able to learn to travel to placements independently?
- Are you available to undertake an internship Programme?
- Have you got a Horticulture Entry Level 3 or above? (Only applies to the horticulture Internship.)

Harington is a leading and trusted charity, supporting students with learning differences to develop life skills.

A Society where all young people with learning differences thrive and lead a fulfilling and meaningful life.

We create an inclusive environment, that delivers outstanding personalised education, learning, and support, which lead to further education, employment opportunities, and a fulfilling and meaningful life for each of our students.





# Ambitious College

## DFN Project SEARCH at The Whittington Hospital with Ambitious College



Clyde Road, South Tottenham, London, N15 4FY



Key contact details: Rahma Maina 07904 489291



[rmaina@ambitiouscollege.org.uk](mailto:rmaina@ambitiouscollege.org.uk)



[www.ambitiousaboutautism.org.uk](http://www.ambitiousaboutautism.org.uk)

### Placements offered as part of the internship include:

- Administration assistants - various roles
- Receptionists
- Health records assistants
- Housekeeping and domestics
- Pharmacy assistants
- Grounds maintenance
- Retail and customer service
- Hospitality and catering
- Ward hosts

### There are many benefits of the supported internship:

- Learning new skills that you can use in work in the future
- Building confidence and life skills
- Support from trained job coaches to help you succeed
- Increased social networks
- 800 hours of structured support from specialist staff, mentors and job coaches
- DFN Project SEARCH has seen 60% of graduates secure a paid job (16 hours or more per week).

A supported internship is a transition to work programme where young people with an Education, Health and Care (EHC) plan can learn about the workplace by being in work.

Interns are based at The Whittington Hospital five days a week for an academic year (September – July). The site is staffed by a qualified teacher and job coaches to meet educational and training needs.

Through a series of three targeted internships, interns acquire competitive, marketable, and transferable skills to enable them to move into paid employment.

Candidates must meet the following criteria in order to be eligible to apply for an internship:

- aged 16-25 years old with an EHC plan
- be an autistic young person or have a related learning difficulty
- have an interest to move into employment

Want to find out more?

To register your interest or for more information please contact [admissions@ambitiousaboutautism.org.uk](mailto:admissions@ambitiousaboutautism.org.uk)

Visit our website to read more about supported internships.

NHS England provides supported internships for learners who have an Education Health & Care Plan, through a programme service-provider called 'Choices College'.

Choices College is a Specialist Post-16 College that delivers an OFSTED and Education Skills Funding Agency approved curriculum, that links into additional NCFE accredited provision. All educational-based delivery is embedded into a learner's work-place training and learning.

We have over 200 learners across several local authorities, in the UK and our staff work closely with over 14 National Health Service (NHS) trusts. Choices College provides learners with the opportunity to complete up to three work-role rotations, most of which are in hospitals but some placements have occurred in private or public-sector settings.

Choices College also make provision for enhancing a learner's literacy and numeracy skills. English and mathematics skills are embedded within our supported internship programme; and accreditation can arrange if and where applicable.

**Host Employer:** NHS organisations, the independent sector and private business.

**Education Partner:** Choices College

**Supported Employment Partner:** Choices College

**Lead Authority:** London Borough of Barnet

**Contact:** England.Choices.College@nhs.net

**Programme Date:** Sept – July



## Entry Requirement

Entry requirements for this programme are that students are aged 16-24, have a learning disability and an Education, Health and Care Plan in place, who also:

- would like to find a job
- will be ready for work after completing the programme
- will be able to travel independently by the end of the programme

## Programme

The internship programme is a full-time study programme that runs throughout the academic year (September to July)

- Interns will be offered up to three placements, lasting 10-12 weeks each
- Interns spend three days per week in work, with up to two days in the classroom. In the classroom, Interns learn about employment and develop employability skills, as well as having study time to improve Maths and English.
- Interns are supported by a Workplace Mentor, Project Coordinator and an Area Manager. Students may benefit from the support of a Job Coach, in the work place, on a daily basis should they require one.
- In the classroom, Interns learn about employment and develop employability skills, as well as having study time to improve Maths and English.

# Choices College

## Post Internship

Interns are supported after their internship ends. Sustaining employment is key to us and we are committed to helping Interns to achieve this objective in addition to their additional goals.

This support includes:

- Pastoral support
- Professional support in meetings, e.g. appraisals, occupational health, etc.
- Coaching preparation for progression interviews
- Offering two-way support through Project Ambassadors and Mentors for new Interns.


## Examples of WORK placements offered include:

- **Administration** – Scanning documents, admin duties, emails, filing, telephone work and typing documents when needed.
- **Library Support** – Book stacking, scanning in and out of books.
- **Goods In Porter** – Meeting the public, taking receipt of goods, despatching of goods, signing and checking deliveries, updating information on to in-house system. Pack deliveries to be picked up.
- **Postroom Porter** – Emptying post bag, sorting post into pigeon holes, delivering and collecting post. Franking and dispatching mail.
- **Reception** – Meet and greet public, taking deliveries, answering phones, meeting room management, photocopiers, setting up meeting rooms and keeping tidy, receiving and sorting internal post, dispatching internal post.
- **Payroll Admin Support** – photocopying, computer work, saving documents, sorting post for department, taking messages.
- **Tradesman Junior** – Assist Supervisor/Fitter on commercial equipment throughout the Trust. Working alongside the maintenance team.
- **Finance Administrator** – Computer data entry, working with excel, sending emails, filing, photocopying, collecting and distributing post.
- **Catering** – Assist with picking and packing of hospital meals. Assist with the delivery of meals to patients and colleagues in both public & private care.







# West Lea School

 Haselbury Avenue, Edmonton, N9 9TU

 [sip@westleaschool.co.uk](mailto:sip@westleaschool.co.uk)

 Key contact details: 020 8807 2656 Horizon Campus

 [www.westleasip.co.uk](http://www.westleasip.co.uk)

**'A SEN school running a specialist provision for young adults seeking employment. West Lea offer a one year Pre-Internship and a one year Supported Internship with 80% of graduates getting jobs.'**

## WHAT IS A SUPPORTED INTERNSHIP?

Our Supported Internship is a one year full time study programme for 16–24 year olds who have a Statement for Special Educational Needs or an Education and Health Care Plan. It includes an extended work placement with a local employer and provides access to a job for young people who want to work, but need a little extra support to do so.

## HOW DO SUPPORTED INTERNSHIPS WORK?

In class Interns focus on developing their work and life skills as well as their English and Maths. We match the Interns' skills, interests and aspirations to specific roles. Interns then go into an extended work placement with a view to paid employment at the end of the programme. Students remain in class for one day per week and continue to work on the areas for development that have been identified in the workplace.

## What Support is Provided?

### FOR THE INTERN:

- Careers advice, vocational profiling and job matching
- 1 to 1 Job Coach Support whilst on placement
- Travel training
- Regular monitoring and progress reviews
- Benefits advice from the DWP

## FOR THE PARENT:

- Regular updates on progress
- Support with concerns or barriers to employment
- Friendly staff who are available to talk

## IS THIS PROGRAMME SUITABLE?

The success of this programme depends on an effective partnership between the employer, the Job Coach, the Intern and their family. The journey towards employment is exciting, yet challenging. Interns will need to:

- Have a strong commitment and aspiration to work
- Need an EHCP or Statement of Special Educational Needs

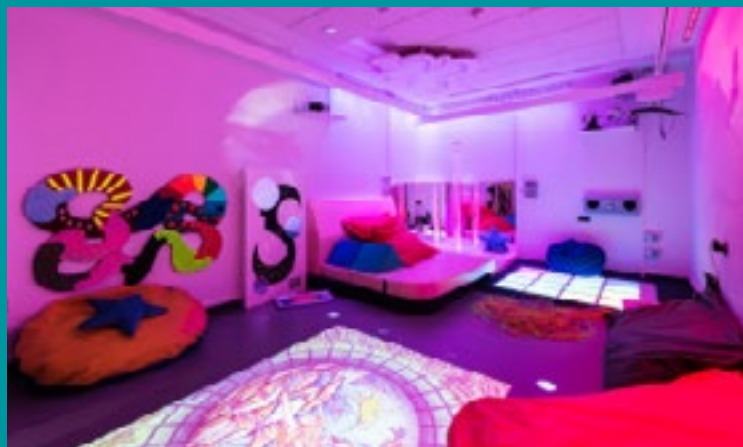
**92% Job retention.**

**80% of Interns that completed the programme got jobs**

To register your interest please visit:

[www.westleasip.co.uk/get-in-touch/](http://www.westleasip.co.uk/get-in-touch/)

**020 8807 2656 (press option 4 for Horizon Campus)**



# Barnet and Southgate College

## Supported Learning



High Street, Southgate, London, N14 6BS



020 8266 4000



[info@barnetsouthgate.ac.uk](mailto:info@barnetsouthgate.ac.uk)



<https://www.barnetsouthgate.ac.uk/supported-learning>

### We offer programmes on the following pathways:

- **Skills and Independence**
- **College**
- **Work/Employability**

All study programmes are aimed at high needs students aged 16-24. They are designed for school leavers transitioning into college. Students in the Centre have various learning difficulties and disabilities that range from profound and severe up to moderate and mild. The aim of the programmes is to further develop personal, choice making and social skills as well as independence, communication, numeracy and literacy.

Subject to pathway students are placed on they will be working towards a number of vocational qualifications and their individual goals and EHCP targets. Entries for Functional Skills Maths and English qualifications are done following assessments.

The Centre caters for students with a variety of SEN needs. It is based on the Southgate Campus. Students can freely access all areas of the college independently or with support.

The Centre is open plan with an Atrium that includes a café and is a hub of activity especially during breaks and transition periods. Our environment is bustling, vibrant and busy.

The Centre caters for around 190 students and a quarter of those young people are part of our profound and multiple learning difficulties programmes.

Our aim is to support students' own aspirations and develop their independence, communication and social skills.



You can register to attend one of our events. Please book via our website:



<https://www.barnetsouthgate.ac.uk/open-events>  
<https://www.barnetsouthgate.ac.uk/supported-learning>





# Capel Manor College

 Bullsmoor Lane, Enfield, EN1 4RQ  
 Key contact details: 0303 003 1234

 [admissions@capel.ac.uk](mailto:admissions@capel.ac.uk)  
 [www.capel.ac.uk](http://www.capel.ac.uk)

We are London's environmental college, offering a diverse range of full and part-time courses in further and higher education for young people and adults passionate about animals, plants and the environment.

We are committed to inclusive education and set out to ensure every student is given the opportunity to make the most of their individual skills and abilities. Capel Manor College offers foundation learning and a 14 to 16 provision that prepares young people to progress onto land-based vocational pathways or other suitable progression routes such as employment, apprenticeships, other vocational study or supported internships.

Students receive high levels of individually-focused support and will develop their personal, social and employability skills. As part of studying with us, students

will undertake a range of class-based and practical hands-on activities, introducing them to the various areas of the land-based industry. Additionally, we help students to develop their functional skills in English, Maths and personal development

Each student has an interview with a support team member, where any adjustments or additional requirements can be discussed and planned. Additionally, our students have access to Learning Support Assistants (in-class support), careers advice, visual and hearing impairment support, extra tuition, pastoral support, and specialist dyslexia, speech and language therapy.

You can register to attend one of our events at [capel.ac.uk/open-days](http://capel.ac.uk/open-days)

## WHAT WE OFFER:

**Foundation Learning Programme in Land-Based and Environmental Studies (Entry 3)**

**Foundation Learning Programme in Land-Based and Environmental Studies (Level 1)**

**The Prince's Trust and Land Based Studies (Entry 3)**

**The Prince's Trust – Certificate in Personal Development and Employability Skills (Level 1)**

## Entry Points


Students can join us in September and January.


Please note, the size of the qualification will depend upon whether a student is full or part-time and, whether they join us in September or January.






# Edith Kay Independent School

 32 Crouch Road, London, NW10 8HR

 [admin@edithkayschool.com](mailto:admin@edithkayschool.com)

 020 8961 4204

 [www.edithkayschool.com](http://www.edithkayschool.com)

## WHAT WE OFFER:

A range of courses leading to the following outcomes:

- AS and A Levels
- GCSEs
- BTEC L1, L2, L3
- Level 1 and Level 2 Qualifications
- Functional Skills
- Entry Level Qualifications

## A wide range of subjects are taught, including:

English, Maths, Science, History, Politics, Spanish, Art, Creative Craft, Textiles, Media Studies, Drama, Health Education, Life Skills

## Entry Points

*All applications will come through Local Authorities.  
Parents' visits can be arranged by calling the number above.*


We are an Independent Education Provider, working with young people aged 14 – 19. Our aim is to find their unique spark and take them towards their goals.


All our pupils have an Educational Health Care Plan, EHCP. Pupils are offered a personalised learning journey and we actively set out to ensure that every young person thrives in all aspects of the curriculum. Our pupils are fully informed and active in their learning journey and have every capacity to achieve their aspirations successfully.


Preparing our young people for a successful and enriched future alongside ensuring our pupils are able to contribute to their community and society, irrespective of their starting point, is key to our vision. Our values of personal responsibility and respect are integral to our ethos where views, beliefs and differences are appreciated. This is in keeping with the support of our families and underpinned by our wellbeing programme.




# EK Outreach Services

 Unit W6, 8 Woodberry Down, London, N4 2TG

 [info@ekoutreachservices.com](mailto:info@ekoutreachservices.com)

 020 8194 3095

 [www.ekoutreachservices.com](http://www.ekoutreachservices.com)

## WHAT WE OFFER:

A wide range of courses both Academic and Vocational, that can lead to the following outcomes:

- GCSEs
- AS and A Levels
- BTEC L1, L2, L3
- Level 1 and Level 2 Qualifications
- Entry Level Qualifications
- AQA Awarded Units

We also have therapeutic settings available for our students to attend and a mentoring program to help with self-regulation and life skills.

## Admissions

*Consultations to EK Outreach services are done via the local authority.*

At EK Outreach Services (EKOS) we recognise that there are many who do not thrive within a conventional school environment. Our aim is to find and nurture each young person's unique spark.

EK Outreach Services is a SEND tuition service providing educational support to Local Authorities and Schools across London and its fringe.

EK Outreach works with children and young people with and without SEND of school age and those up to 25.

Our aim is to improve the learning outcomes of children and young people for whom education has been a challenge either through their SEND needs, SEMH needs or other reasons which may have prevented them from fully accessing education.

We provide a bespoke education package designed to meet the individual needs of children and young people who are currently outside of the education system. Our learners have opportunities to explore a wide range of accredited courses and outcomes.

The children and young people may:

- Waiting for a school place
- Not attending school or any educational setting
- Experiencing challenges and difficulties which prevent them from accessing education
- Awaiting a residential placement
- Excluded from school
- Newly moved into a Borough with significant SEND needs which prevents them from going straight into a school
- Have come out of the youth justice system
- Have long term illness
- Have behaviour issues

Whatever the reason, we believe everyone has the right to an education.



*I joined First Rung with an Education Health Care Plan and Entry Level qualifications. I wanted to get a job working with children, so in the last two years, I have passed my Level 1 qualifications in English, maths ICT, Early Years, and Customer Service. I have now progressed into working in a nursery 2½ days a week and hope to be starting my Level 2 Early Years apprenticeship soon.*

**Early Years Trainee**

# First Rung

**For 16-24 year olds with an Education Health Care Plan**



The Hasina Ali Learning Centre, 333 Edgware Road, NW9 6TD



Key contact details:

Beverley Woodhouse 07805 980150 • Colindale centre 020 8201 3111



bwoodhouse@firstrung.org.uk



www.firstrung.org.uk

## Three reasons to choose our additional learning programme

### Individualised Programme

We assess your needs and barriers to create an individual plan and service delivery to support you to find the right placement or progression opportunities.

### Qualifications

Support in your vocational studies plus English and mathematics, functional skills or GCSEs. You will also be offered, ICT and digital skills needed for the workplace.

### Personal support

One-to-one social support, inside and outside of the classroom, to ensure you are empowered to attain qualifications, develop personally and socially, and progress positively into adulthood and employment.

## COURSES:

### Business Administration:

Level 1 – BTEC Business Administration  
Level 2 – NCFE Certificate in Business Administration  
Level 3 – Business Administration Apprenticeship

### Accounting

Level 2 – Foundation Certificate in Bookkeeping  
Level 3 – Diploma in Accounting (AAT)

### Customer Service

Level 1 – Customer Service  
Level 2 – Customer Service Apprenticeship

### Early Years

Level 2 & 3 – Early Years Apprenticeship

### Health & Social Care

Level 1 – Health & Social Care/ Children & Young Peoples Settings





# Langdon College



Jack Block House 2 Rectory Road, Edgware, London, HA8 7LF



Key contact details: Mr Ashley Jordan-Diaper 0330 3042497



jordan-diapera@langdoncollege.ac.uk



langdoncollege.org

## WHAT WE OFFER:

Bespoke foundation learning programmes in the following core programme areas:

- **Life and community living skills**
- **Digital skills in the home, community and work**
- **Extending my relationships**
- **Healthy living and well being**
- **Functional skills (English, communication and maths)**
- **Jewish studies**
- **Vocational skills in the following areas**
  - Horticulture / Gardening
  - Retail
  - Working with children
  - Working in an enterprise
  - Working for a charity
  - Catering
  - Working in warehousing
  - Using digital skills for work

We are a specialist environmental college, offering a diverse range of full and part-time courses in further and education for young people and adults with SEND needs. Many of our students come from the Jewish community and we work in partnership with Kisharon community day services and Langdon Supported living/ employment services.

You can register to attend one of our events at

**Langdoncollege.ac.uk /open-days.**

## Entry Points

Students can join us in September and January.

Please note, the size of the qualification will depend upon whether a student is full or part-time and, whether they join us in September or January.



National Star College, Ullenwood Manor Road, Cheltenham, GL53 9QU



[admissions@nationalstar.org](mailto:admissions@nationalstar.org)



01242 527 631



[www.nationalstar.org](http://www.nationalstar.org)

National Star is an independent specialist FE college in the heart of The Cotswolds. We offer bespoke programmes for residential and day students with a diverse cohort of students. We offer an outstanding education supported by a large team of therapists, nurses and facilitators.

Our primary focus is independence and autonomy centred around developing life, functional, communication, social and emotional skills ensuring our students can lead their best life. We have the capacity and experience to support highly complex students with sensory needs to those seeking a potential work outcome. Our diversity is truly our strength.

We have around 700 staff supporting 170 students including education specialists, nurses, physiotherapists, occupational therapists, speech and language therapists, psychologist and alternative therapists including music, dance, play and drama.

Our facilities include 100 acres of beautiful grounds, large heated swimming pool, hydrotherapy pool, sensory suites including sensory integration, physio lab, dance studio, theatre, music room, gym, large indoor sports hall, student shop, bistro, Star Print, outdoor recreation, music and exercise equipment, student gardens a nature path and much more.

Residential students reside in 12 separate Residences, typically with 10 students per house, each having their own room and ensuite with shared kitchen, lounge, diner and laundry. Most are equipped with track hoists and monitoring technology.


We welcome visitors and do daily private tours for families considering a placement.









# Oakbridge Special Education

 30 High Street, Edgware, HA8 7EQ

 Key contact details: Simon Clark 020 3036 0611

 [Simon.clark@oakbridgesen.org](mailto:Simon.clark@oakbridgesen.org)

 [www.oakbridgesen.org/](http://www.oakbridgesen.org/)

## The Curriculum Offer:

The curriculum offer is fundamentally focussed on preparation for adult life and covers the following areas:

- Communication, Employability (including English and mathematics), Health & Wellbeing, Independent living skills
- Community and inclusion (Friends, Relationships, Citizenship, British values, Rights & Responsibilities).

## Pathway to Working Life

The programme is based around work experience and employability skills with a vocational taster based on the individual's future plans of progression.

## Pathway to independence

This pathway enables students to acquire knowledge, understanding and skills in a number of areas including Community Living Skills, Communication/Social Interaction and Health and Wellbeing.

Our Provision, now known as Oakbridge Specialist Provision, and is now currently based in Edgware. We continue to provide placements for students with complex needs, learning difficulties and disabilities, including autism, whose needs cannot be met in mainstream settings.

All students will participate in highly individualised programmes that lead to greater independence in their everyday lives. On entry to the provision, personalised learning and development aims for each of the students are established based on the outcomes identified in their EHCP, and through various assessment information, which are used to inform the basis of their learning pathway. Their personalised programme is then further developed according to their individual strengths, interests and aspirations.

## Qualifications

Gateway & ASDAN offer a range of nationally approved qualifications based around the development of personal, social and employability skills. Our qualifications are offered to learners working from Entry 1 up to Level 2.





OAKLANDS  
L.I.F.E

# OPPORTUNITIES FOR ALL ABILITIES



## Oaklands College SEND

Oaklands College, Hatfield Road, St Albans,  
Hertfordshire, AL4 0JA  
[www.oaklands.ac.uk/life-send](http://www.oaklands.ac.uk/life-send)

Springfield: 01727 737 780

Supportive Learning: 01727 737 198

Foundation into Vocation: 01727 737 713

email: [life@oaklands.ac.uk](mailto:life@oaklands.ac.uk)

## Oaklands College SEND provision: Learning for Independence & Future Employment (L.I.F.E)

Recently rated 'Good' at our last Ofsted inspection, Oaklands ensures that your abilities are embraced and maximised to their fullest so that you are able to access meaningful experiences beyond further education and into adulthood.

We offer a broad range of full-time pre-entry/entry level 1 through to level 2 courses and are able to meet a wide range of special educational needs across our three L.I.F.E learning areas.

**Springfield:** For students with an active EHCP who are 16 - 22 on enrolment at the pre-entry level with PMLD/SLD needs and those who fall within the autistic spectrum range of conditions.

**Supportive Learning:** For students with an active EHCP, who are 16+ on enrolment at level 1 (some students may be at the pre-entry level working towards level 1) and for those who fall within the autistic spectrum range of conditions.

**Foundation into Vocation:** For students 16+ with mild learning difficulties, behavioural challenges and those who present with SEMH needs. Students looking at a Foundation into Vocation pathway should be working at level 1 or 2 with the academic ability to progress onto a mainstream college course, or employment.

## Our Teaching:

Our friendly and approachable staff have a wealth of experience in working with students with a broad range of needs.


We will work to address the outcomes within your Education, Health & Care Plan (EHCP) and will personalise where possible our curriculum delivery to suit your needs.


## Our Campus & Culture:


Set within 300 acres of picturesque farmland, in the heart of the historic Hertfordshire city of St Albans, Oaklands prides itself on being a diverse, friendly and community-focused college, boasting some of the very best facilities of any modern further education provider.


We are currently undergoing a multi-million pound redevelopment, ensuring that Oaklands continues to deliver an outstanding number of opportunities for **ALL** abilities.



 The Horizon Campus, Cyprus Road, London, N9 9PG

 [office@westleaschool.co.uk](mailto:office@westleaschool.co.uk)

 Key contact details: 020 8807 2656 Horizon Campus

 <https://westleaschool.co.uk/horizon-campus/>

**Our courses are only open to students with EHCPs.**

#### WHAT WE OFFER:

##### College bridging programme

School leavers (aged 16 years) who are able to access formal qualifications (functional skills or GCSE).

This course is based at college 4 days a week and includes core lessons in English, Maths, ICT and PE plus a vocational option (e.g. Creative Media or Construction) as well as a full day focused on career planning, life skills and PSHE/RSE. On the fifth day students independently access an individual work experience placement to further build their practical work skills.

##### Broaden Horizons bridging programme

School leavers (aged 16 years) who are unable to access formal qualifications or who need additional support to develop independence skills.

This course is aimed at learners requiring more support to become increasingly independent as they get closer to adulthood. Students access English, Maths, ICT, PE, PSHE/RSE and a series of vocational tasters (e.g. Catering & Hospitality, Construction, Horticulture & Retail). In addition, students access supported work experience placements as a whole class.

Students who follow the Broadening Horizons bridging programme would generally progress onto our Pre-Internship and then our Supported Internship.

#### PROGRESSION:

##### Pre-internship programme

Students working towards a Supported Internship Programme but who need additional time to prepare for a transition into employment.

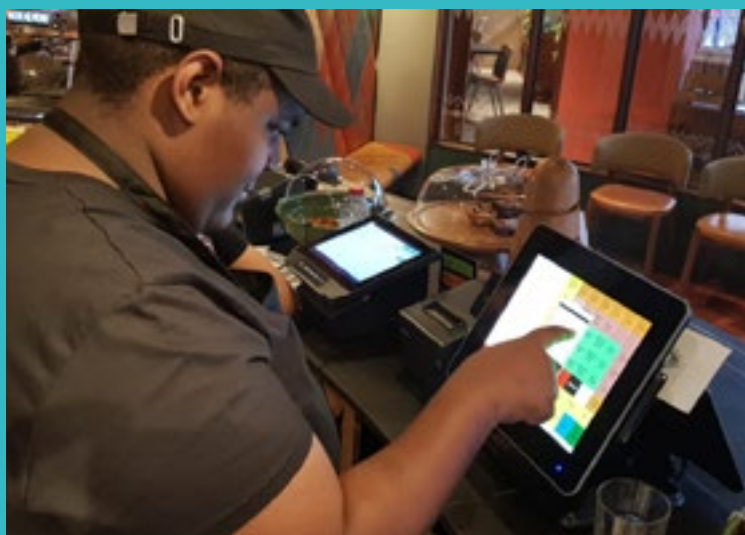
This course is for students who are coming to the end of their time in education and who are almost ready to join a Supported Internship programme.

Students access lessons to continue building on their literacy, numeracy and digital skills as well as their employability skills. Students also access a range of work tasters to support them in creating their 'vocational profile' based on real experiences.

##### Supported Internship programme

16-25 year old students ready to transition into employment.

This course is for students who are keen to transition into employment but need help to do so. Interns will access a work placement based with an employer. All placements act as a 'working interview' with a view to a paid job being offered at the end of the placement for all successful interns. In addition, interns access a core class day where they continue to improve their English, Maths and Work/Life skills and are also able to work towards relevant workplace qualifications e.g. First Aid, Health & Safety, Food hygiene.



See what we do on twitter  
[@HorizonCampus\\_](https://twitter.com/HorizonCampus) or on  
Instagram [@westleaschool](https://www.instagram.com/westleaschool)

# Work Skills Learning

🏠 St Olave's Cottage, Woodberry Down, London, N4 2TW

✉ info@workskillslearning.com

☎ Key contact details: 020 8802 1112

🌐 www.workskillslearning.com

**We are an Independent Education Provider, working with young people aged 16 – 25**, all of whom have an EHCP. Our aim is to find their unique spark and take them towards their goals, whether that is University, FE College, Employment, Apprenticeships or Supported Internships. The programmes are bespoke to the young person's needs.

## WHAT WE OFFER:

**A range of courses leading to the following outcomes:**

- AS and A Levels
- GCSEs
- BTEC Level 1, 2 and 3
- NCFE & Cache Level 1 and Level 2
- Entry Level qualifications

**A wide range of subjects are taught:**

- English Language/Literature
- Mathematics
- Science
- Computing
- Criminology
- Psychology
- Geography
- History
- Sociology
- Citizenship
- Religious Studies
- Spanish
- Art and Design
- Employability Skills
- Creative Craft
- Ceramics
- Textiles
- Cookery
- Life Skills

## Entry Points

*All applications will come through Local Authorities. Parents' visits can be arranged by calling the number above.*





# How can [www.BarnetYouth.uk](http://www.BarnetYouth.uk) support children with Special Educational Needs and Disabilities (SEND) to access activities?

**Within our different projects, BACE Holidays, DofE and Positive Activities term time and holidays we have various support offers.**

The Barnet Youth offer is an inclusive provision with three different ways in which children with SEND needs can access the programmes activities.

**The types of provision are:**

- Mainstream provision which children of mixed abilities will play alongside one another.
- Exclusive SEND Activities, specifically for children whose needs are better met within a specialist or target provision.
- Family SEND provisions where parent and child/siblings attend.

Often children with SEND don't require 1:1 support within the activities. However, we understand that every child is unique and their needs vary. Therefore, if your child does need specialist 1:1 support and qualifies for short breaks\* or direct funding, you can provide a support worker for your child to access mainstream activities. You will need to notify us in advance of the session and support workers will need to supply their DBS information upon arrival.

Currently BACE Holidays is the only project that is able to fund a limited amount of 1:1 support workers. BACE Following the HAF guidance all eligible children are offered up to 4 hours a day of provisions up to 16 days in the Summer. SEND children accessing BACE in need of 1:1 support will receive the same amount of hours and days as above. If parents request extended hours either side of the 4 hours funded by BACE, SEND support arrangements for the agreed extended hours will need to be discussed with the provider direct. (BACE Holidays do not fund additional hours).

**Please note:**

- There is limited funding and subject to availability.
- If your child requires extra support/1:1 support parents/carers will need to contact [BACEHolidays@barnet.gov.uk](mailto:BACEHolidays@barnet.gov.uk) or [byes@barnet.gov.uk](mailto:byes@barnet.gov.uk) at least 7 working days before the activity start date in writing. Any requests made after the 7 working days will mean we cannot guarantee support will be available.
- If you have funding but do not have access to 1:1 support staff you can contact the providers highlighted on this page.

## TeachNow

Teaching Agency and 1:1 SEN support Staff for BACE Holidays and North London Schools. [www.teach-now.co.uk](http://www.teach-now.co.uk)

## Barnet Mencap

Offers a range of support and events for children and adults with a learning disability, autistic people and their families, in Barnet. [www.barnetmencap.org.uk](http://www.barnetmencap.org.uk)

## IPOP

Provides 1:1 support playworkers to enable your child or young person to attend mainstream play / leisure activities. [www.ipopsupport.org.uk](http://www.ipopsupport.org.uk)

## Resources for Autism

Provide practical services for children and adults with a diagnosis of autism and for those who love and care for them. [www.resourcesforautism.org.uk](http://www.resourcesforautism.org.uk)

## Exclusive SEND Activities

Based on the needs of the children and families attending activities, we continue to offer exclusive specialist SEND provisions for children and young people. These activities are on the booking site and will include whether they are available as exclusive SEND activities under both BACE holidays and Positive Activities.



Please do contact the team to discuss your child's participation and contact [BACEHolidays@barnet.gov.uk](mailto:BACEHolidays@barnet.gov.uk) or [byes@barnet.gov.uk](mailto:byes@barnet.gov.uk) at least 7 working days before the activity start date in writing.

**Examples of activities are below:**

- SEND Performing Arts
- Strength and Learning Through Horses Autism friendly days
- SEND silent disco
  - Resources for Autism
  - Community Focus

## Family Fun SEND Sessions

Family Fun Sessions that will last between 45mins-2hours for families to be placed into small groups to enjoy activities. Sessions will be tailored for children with SEND needs, their parent/carer and their siblings to join in the fun and have some family time together (families will be able to book up to 4 participants per session\*\*).

- SEND Family Inflatables sessions
- SEND Family Cooking sessions
- SEND Multisport sessions
- Friendly Cinema Screenings
- and lots more



*\*Short breaks are a range of play and leisure services for disabled children and young people. The services are available for people who live in Barnet, from 0 to 19 years old (until their 19th birthday). These services are for children and young people who need additional support to access play and leisure services. Find out more and how to apply: [www.barnet.gov.uk/children-and-families/children-and-youngpeople-disabilities](http://www.barnet.gov.uk/children-and-families/children-and-youngpeople-disabilities)*

*\*\*Sessions will be delivered on a first come first served basis and initially bookings will be limited to one per family. Some activities will have a limited number of places that can be booked. Parents/Carers are to stay and partake in the fun with their children. Siblings are welcome to attend also.*

**Please see below the links to Barnet's Local SEND support offers that families can access.**

**Barnet's Local Offer:** <https://www.barnetlocaloffer.org.uk/>

**SENDIASS:** <https://www.barnet.gov.uk/children-and-families/barnet-send-information-advice-and-support-service-sendiass>

**Barnet Parent Carer Forum:** [www.barnetpcf.org.uk](http://www.barnetpcf.org.uk)

## SEN PROVIDERS

### Ambitious College

Clyde Road, South Tottenham,  
London, N15 4FY

✉ [rmaina@ambitiouscollege.org.uk](mailto:rmaina@ambitiouscollege.org.uk)  
 🌐 [www.ambitiousaboutautism.org.uk](http://www.ambitiousaboutautism.org.uk)

### Barnet & Southgate College

High Street, Southgate, London,  
N14 6BS

☎ 020 8266 4000  
 ✉ [info@barnetsouthgate.ac.uk](mailto:info@barnetsouthgate.ac.uk)  
 🌐 [www.barnetsouthgate.ac.uk/supported-learning](http://www.barnetsouthgate.ac.uk/supported-learning)

### Capel Manor

Bullsmoor Lane, Enfield, London,  
EN1 4RQ

☎ Gabrielle Walker 0303 003 1234  
 ✉ [admissions@capel.ac.uk](mailto:admissions@capel.ac.uk)  
 🌐 [www.capel.ac.uk](http://www.capel.ac.uk)

### Edith Kay Independent School

32 Crouch Road, London,  
NW10 8HR

☎ 020 8961 4204  
 ✉ [admin@edithkayschool.com](mailto:admin@edithkayschool.com)  
 🌐 [www.edithkayschool.com](http://www.edithkayschool.com)

### EK Outreach Services

Unit W6, 8 Woodberry Down,  
London, N4 2TG

☎ 020 8194 3095  
 ✉ [info@ekoutreachservices.com](mailto:info@ekoutreachservices.com)  
 🌐 [www.ekoutreachservices.com](http://www.ekoutreachservices.com)

### First Rung

The Hasina Ali Learning Centre,  
333 Edgware Road, London,  
NW9 6TD

☎ Beverley Woodhouse  
 07805 980150  
 Colindale centre 020 8201 3111  
 ✉ [bwoodhouse@firstrung.org.uk](mailto:bwoodhouse@firstrung.org.uk)  
 🌐 [www.firstrung.org.uk](http://www.firstrung.org.uk)

### Harington

Highgate Training Centre, 55a  
Cholmeley Park, London, N6 5EH

☎ Michelle Besant 020 3457 7997  
 ✉ [michelle.besant@harington.org.uk](mailto:michelle.besant@harington.org.uk)  
 🌐 [www.harington.org.uk](http://www.harington.org.uk)

### Langdon College

Jack Block House, 2 Rectory Road,  
London, HA8 7LF

☎ Mr Ashley Jordan-Diaper  
 0330 3042497  
 ✉ [Jordandiapera@langdoncollege.ac.uk](mailto:Jordandiapera@langdoncollege.ac.uk)  
 🌐 [www.langdoncollege.ac.uk](http://www.langdoncollege.ac.uk)

### Leighton College

7 Dowdney Close, Kentish Town,  
London, NW5 2BP

☎ Chisom Nene 07917 193 885  
 ✉ [chisom@elfridacamden.org.uk](mailto:chisom@elfridacamden.org.uk)  
[info@elfridacamden.org.uk](mailto:info@elfridacamden.org.uk)  
 🌐 [www.elfridacamden.org.uk/leighton-college/about-us/](http://www.elfridacamden.org.uk/leighton-college/about-us/)

### MENCAP

Unit 3, 30 Friern Park, North  
Finchley, N12 9DA

☎ 020 7294 2308  
 ✉ [megan.clark@mencap.org.uk](mailto:megan.clark@mencap.org.uk)  
[SIBarnet@Mencap.org.uk](mailto:SIBarnet@Mencap.org.uk)  
 🌐 [www.mencap.org.uk](http://www.mencap.org.uk)

### National Star College

Ullenwood Manor Road,  
Cheltenham, GL53 9QU

☎ 01242 527 631  
 ✉ [admissions@nationalstar.org](mailto:admissions@nationalstar.org)  
 🌐 [www.nationalstar.org](http://www.nationalstar.org)

### Oakbridge SEN

30 High Street, Edgware, London,  
HA8 7EQ

☎ Simon Clark 020 3036 0611  
 ✉ [Simon.clark@oakbridgesen.org](mailto:Simon.clark@oakbridgesen.org)  
 🌐 [www.oakbridgesen.org/](http://www.oakbridgesen.org/)

### Oaklands College

Hatfield Road, St Albans,  
Hertfordshire, AL4 0JA

☎ Springfield: 01727 737780  
 Supportive Learning: 01727 737198  
 Employability skills: 01727 737713  
 🌐 [www.oaklands.ac.uk/study/life-send/](http://www.oaklands.ac.uk/study/life-send/)

### West Lea School

Haselbury Avenue, Edmonton,  
N9 9TU

☎ Horizon Campus 020 8807 2656  
 ✉ [office@westleaschool.co.uk](mailto:office@westleaschool.co.uk)  
 🌐 <https://westleaschool.co.uk/horizon-campus/>  
 🌐 [www.westleasip.co.uk](http://www.westleasip.co.uk)

### Work Skills Learning,

St Olave's Cottage, Woodberry  
Down, London, N4 2TW

☎ 020 8802 1112  
 ✉ [info@workskillslearning.com](mailto:info@workskillslearning.com)  
 🌐 [www.workskillslearning.com](http://www.workskillslearning.com)